

October 2016

Physicians Network Breakfast

Gender Identity in Early Childhood

Tuesday, October 25, 2016 7:15 am-9:00 am Dominican University, Priory Campus Room 263 7200 West Division, River Forest

Featuring Jennifer Leininger, Ann and Roberty H. Lurie Children's Hospital of Chicago, Gender and Sex Development Program

To attend the breakfast meeting, please RSVP by October11th to: Erin Murchison at 708-613-6122 or emurchison@collab4kids.org

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Physicians Network

A PERSPECTIVE ON Gender Identity in Early Childhood

By Rebecca Barbato, MD

I will never forget my first experience with a transgender patient. I was a few years in to my practice and my 5-year-old patient's mom expressed to me her concern about his interest in "girls' things" and pink things. Even that early in my practice, I remember being able to confidently reassure her that it was all "typical." When she was still concerned 2 and 3 years later, I remember not really knowing what to tell her. When he was 9, he told his mom that he felt like he was really a girl and he wanted to dress like a girl. She didn't know what to tell him; she wanted to support him and encourage him to feel comfortable, but she didn't want him to be picked on or bullied at school.

I was at a total loss when she asked me for advice. I went to the library seeking information for her. I forwarded her all of the information from a segment I had seen on the Today Show, about kids like him. More recently, I had a similar experience with another patient and I was struck by the significant number of resources now available. I referred this recent patient to the Gender and Sex Development Program, at Lurie Children's Hospital.

As pediatricians and family medicine doctors, it is important that we are prepared to talk with families that are experiencing this. While I am thankful for the increase in resources available, I know that I need to learn more about this subject in order to be helpful to my patients and their families. I am looking forward to the October 25, 2016, Physicians Network Breakfast meeting presentation on Gender Identity in Early Childhood, knowing that I will leave much better equipped to support my patients and their families in the future.

The Lurie Children's Hospital's Gender and Sex Development Program provides a wide variety of services for families. Visit their website for details and resources.

https://goo.gl/SUaKpD

If you are a physician practicing in Oak Park or River Forest, please join us at the October 25th Physicians Network Breakfast meeting. Please RSVP by Tuesday, October 11, 2016, by phone or email at 708-613-6122 or emurchison@collab4kids.org

LURIE CHILDREN'S HOSPITAL, GENDER AND SEX DEVELOPMENT PROGRAM

Information about the Gender and Sex Development Program, as well as the following categories of resource information, related to gender development, may be accessed on the Lurie Children's Hospital website:

https://goo.gl/2xHofN

Gender Development Services:

https://goo.gl/ADHL7h

Resource Categories:

Support Services Chicago-based Legal Resources National Resources Resources for Parents **Additional Materials**

These resources may be directly accessed here: https://goo.gl/adEfe0

Developmental Screening Corner

Shannon Ellison, M.Ed, the Collaboration's Developmental Screening Coordinator, continues to work with community physicians. The Collaboration for Early Childhood is now seeking additional medical providers and practices (pediatric and family medicine) in Oak Park or River Forest to participate in their ASQ Online Developmental Screening Project. We urge you to get on board to enhance developmental screening opportunities for our children

To receive this valuable support for your practice, contact:
Shannon Ellison, M. Ed.
708-613-6122 or sellison@collab4kids.org

ASQ-3 and ASQ: SE-2 are research-based, standardized, valid and reliable developmental screening tools. They are designed to identify those things that children CAN do, but also can identify areas of development where children may benefit from further assessment and possibly additional support. They DO NOT provide diagnoses.

ASQ-3 focuses on each child's global development (communication, gross motor, fine motor, problem solving and personal-social skills), for children ages 1-66 months.

ASQ: SE-2 examines the social and emotional competence of children ages 1-72 months. This instrument looks at the areas of self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.

WE NEED YOUR HELP

In an effort to be sure that each Physicians Network Breakfast is meeting your needs, we would like to hear from you.

Please rate your level of interest in the following topics, on a scale from 0-2.

0 = I already know enough about this topic.

1 = There is more I could learn about this topic.

2 = This is a HOT TOPIC! Sign me up now!

__Care of the NICU graduate

__The overweight/obese toddler

__Feeding disorders

__Eating disorders in early childhood

__Speech disorders in early childhood

__Sensory processing in early childhood

If none of these topics are exactly what you are looking for, we welcome the suggestion of additional topics for us to explore.

There are two ways to let us know what you think:
Call us at 708-613-6122
Email us at info@collab4kids.org

We'd love to hear from you!